

Title: Animal Encounter Chart

Subject: English Language Arts, Mathematics,

Specific Curriculum Outcomes:

ELA

Grade 1: 10.3

Grade 2: 9.1, 10.3

Grade 3: 10.3

Mathematics

Grade 2: M01

Grade 3: M01

Grade level: 1 – 12

Time: 10 minutes per expedition update

Objective:

Students will record information about the wildlife seen by Dave and Dan while they are skiing across Moosehead Lake, Maine, into a chart. Students will make observations about the data and seek further knowledge about various animals and ecosystems.

Method:

As a class or in small groups have students identify animals that Dave and Dan have seen using information on our website from our daily updates, blogs and podcasts. Students should record the animal's name, animal family, and predators/prey roles on the animal encounter chart below.

Lesson Extensions

Have students think about each animal's habits, diet, migration etc. What does the animal rely on for food in the wintertime? Does the animal live in this region all year round? Do these animals live close to you? Have you ever seen one before? Which creature do you think is the most interesting? Why?

